



STUDENT DEMOGRAPHIC DETAILS

Family Name			
Given Names			
Preferred Name			
Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth	Year Level:
Has the student attended this school previously?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, provide details of this enrolment (ie. Dates/previous names, etc.):	
Has the student ever attended a Queensland State School?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, provide name of school and approximate date of enrolment:	
Does the student have a sibling at this school?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, provide name and year level:	

PRIVACY STATEMENT

The Department of Education, Training and the Arts (DETA) is collecting the information on this form for the purpose outlined in the Education (general Provisions) Act 2006 (EGPA 2006) and in particular for:

- i. assessing whether your application for enrolment should be approved;
- ii. administering and planning for providing appropriate education, training and support services to students;
- iii. assisting departmental staff to maintain good order and management for schools, and fulfil their duty of care to all students and staff; and
- iv. communicating with students and parents.

This collection is authorised by ss 155, 428 and 433 of the EPGA 2006. DETA will disclose personal information from this form to the Queensland Studies Authority (QSA) when opening student accounts, in compliance with ss 194 and 195 of the *Social Security (Administration) Act 1999 (Cth)*. De-identified information from optional questions is supplied to the Commonwealth Department of Education, Science and Training in compliance with Commonwealth/State funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law and otherwise in accordance with Information Standard 42 – Information Privacy (http://www.government.ct.gov.au/02_infostand/standards/is42.pdf). Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the enrolling in the first instance.

FAMILY DETAILS

Names of adults with whom this student lives	Parent/Caregiver 1	Parent/Caregiver 2
Family Name		
Given Names		
Title		
Sex	Male <input type="checkbox"/> Female <input type="checkbox"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>
Relationship To Student		
Occupation		
This question is optional What is the occupation group of the parent/caregiver?	<input type="checkbox"/> (refer to provided sheet for the list of Parental Occupation Groups)	<input type="checkbox"/> (refer to provided sheet for the list of Parental Occupation Groups)
Please select the appropriate Parental Occupation Group from the provided list. If the person is not currently in <i>paid</i> work but has held a job in the last 2 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in <i>paid</i> work in the last 12 months, enter '8' in the box above.		
	Parent/Caregiver 1	Parent/Caregiver 2
Work Location		
Work Phone		
Work Mobile		
Home Phone		
Home Mobile		
E-mail		
Cultural Background		
Country of Birth		
Needs Interpreter	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>



STUDENT & PARENT / CAREGIVER LANGUAGE DETAILS		
* Does the student or their parent/caregiver 1 or their parent/caregiver 2 speak a language other than English at home? (Response optional)		
Student	Parent/Caregiver 1	Parent/Caregiver 2
<input type="checkbox"/> No, English Only <input type="checkbox"/> Yes, Other – Please specify	<input type="checkbox"/> No, English Only <input type="checkbox"/> Yes, Other – Please specify	<input type="checkbox"/> No, English Only <input type="checkbox"/> Yes, Other – Please specify
If the student speaks more than one language other than English at home, indicate the additional languages that are spoken and the percentage spoken in this section only		%
		%

This question is optional. What is the highest year of primary or secondary school the parents/caregivers have completed? (for persons who have never attended school, mark 'Year 9 or equivalent or below')	
Parent/Caregiver 1	Parent/Caregiver 2
<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below

What is the highest qualification the parents/caregivers have completed? (Response Optional)	
Parent/Caregiver 1	Parent/Caregiver 2
<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma / Diploma <input type="checkbox"/> Certificate I to IV including trade certificate) <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma / Diploma <input type="checkbox"/> Certificate I to IV including trade certificate) <input type="checkbox"/> No non-school qualification

OTHER FAMILY INFORMATION (Not including Access – complete the Student Access section if applicable)
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* Is the student of Aboriginal or Torres Strait Islander origin? (Response optional)			
<input type="checkbox"/> No	<input type="checkbox"/> Yes, Aboriginal	<input type="checkbox"/> Yes, Torres Strait Islander	<input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander

In which country was the student born?	
<input type="checkbox"/> Australia	<input type="checkbox"/> Other (please specify)
Cultural Background	
Religion (Response optional)	

Is the student an Australian Citizen, Permanent Resident or holding an International Visa?	
<input type="checkbox"/> Australian Citizen/Permanent Resident	<input type="checkbox"/> International Student – Date of Arrival / /

STUDENT ORIGIN DETAILS		
Origin	Queensland / Interstate / Overseas	
Sector	Prep / Primary / Secondary / VET / University / Other	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
Previous School/ Other Location		
Previously Employed	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time

ADDRESS DETAILS					
Home Address					
Mailing Title					
Address Line 1					
Address Line 2					
Suburb/Town		State		Postcode	
Mailing Address (if it is the same as home address, write 'AS ABOVE')					
Mailing Title					
Address Line 1					
Address Line 2					
Suburb/Town		State		Postcode	



EMERGENCY CONTACT DETAILS (Parent/Caregivers are automatically the 1 st and 2 nd emergency contact unless otherwise stated)		
	Emergency Contact 3	Emergency Contact 4
Name		
Relationship (eg Aunt)		
Home Phone		
Work Phone		
Home Mobile		
Work Mobile		

MEDICAL INFORMATION (including allergies)		
Medicare Number		
Doctor's Name		
Doctor's Address		
Doctor's Phone Number		
Medical Condition Symptoms/Treatment		
Medical Condition Symptoms/Treatment		
Medical Condition Symptoms/Treatment		
Should your child need to take medication during school hours an Authority to Administer Medication to Students Form will need to be completed each year and retained at the office.		

TRAVEL DETAILS	
Mode of Transport to School	<input type="checkbox"/> Walk <input type="checkbox"/> Car <input type="checkbox"/> Bus <input type="checkbox"/> Bicycle <input type="checkbox"/> Other

VISA DETAILS (if applicable) Receipt of Payment or Exemption Letter is required to be provided for enrolment to proceed			
Passport		Passport Expiry Date	
Visa Number		Visa Expiry Date	
Visa Sub Class		Visa Fees Paid	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exempt

STUDENT ACCESS	
Is there any limitation(s) on contract between the student and a parent or another person? If yes, attach a copy of current Court Order or registered parenting plan that contains the limitation(s).	<input type="checkbox"/> Yes <input type="checkbox"/> No

OTHER INFORMATION
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.....
.....

SIGNATURES		
	Parent/Caregiver 1	Parent/ Caregiver 2
Signature		
Date		



PARENTAL OCCUPATION GROUPS FOR USE WITH PARENT /CAREGIVER DETAILS

Group 1: Senior management in a large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.
Public service manager (section head or above), regional director, health/education/police/fire services Administrator
Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
Defence Forces Commissioned Officer
Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
Associate professionals generally have diploma/technical qualifications and support managers and professionals.
Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
Business/administration [recruitment/employment/industrials/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
Skilled office, sales and service staff
Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators
Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]
Office assistants, sales assistants and other assistants
Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
Labourers and related workers
Defence Forces ranks below senior NCO not included above
Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, park attendant, crossing supervisor]



INFORMATION FOR STUDENTS AND THEIR PARENTS ON SCHOOL NETWORK USAGE

Why are schools providing students access to ICT facilities?

To ensure young Queenslanders are well equipped to contribute fully to the information economy, the education sector is responding to the innovation directions of the Smart State Strategy (<http://www.smartstate.qld.gov.au/>) through the Smart Classrooms: A Strategy for 2005 – 2007 <http://education.qld.gov.au/smartclassrooms/strategy/>. This strategy focuses innovative programs and resources towards schools, teachers and students. An essential tool for schools in the provision of innovative educational programs is the utilisation of intranet, internet and network services. Therefore, access to these technologies is an increasingly essential part of the modern educational program provided in schools.

What is acceptable/appropriate use/behaviour by a student?

It is acceptable for students to use school computers and network infrastructure for: assigned class work and assignments set by teachers; developing literacy, communication and information skills; authoring text; artwork; audio and visual material for publication on the intranet or internet, solely for educational purposes as supervised and approved by the school; conducting research for school activities and projects; communicating with other students; teachers, parents or experts in relation to school work; and access to online references such as dictionaries, encyclopaedias etc. Students can also collaborate, research and learn through Education Queensland’s e-learning environment.

What is unacceptable/inappropriate use/behaviour by a student?

It is unacceptable for students to: download, distribute or publish offensive messages or pictures; use obscene or abusive language to harass, insult or attack others; deliberately waste printing and internet resources; damage computers, printers or the network equipment; violate copyright laws which includes plagiarism; use unsupervised internet chat; and use online e-mail services (eg hotmail), send chain letters or Spam e-mail (junk mail). Usernames and passwords are to be kept by the student and not divulged to any other individual (eg a student should not give their fellow students their username and password). Students can not use another student or staff member’s username or password to access the school’s network, including not trespassing in another person’s files, home drive or email. Additionally, students should not divulge personal information (eg name, parent’s name, address), via the internet or email, to unknown entities or for reasons other than to fulfil the educational program requirements of the school.

What is expected of schools when providing student’s with access to ICT facilities?

Schools will provide information in relation to student access and usage of its network and reserves the right to restrict/remove student access to the intranet, extranet, internet or network facilities if parents or students do not adhere to the school’s network usage and access guideline/statement.

Schools will prepare students for the possibility of unanticipated access to harmful information, materials or approaches from unknown persons via the internet (eg run through processes for disregarding (or ceasing access) to information, the process for reporting accidental access to harmful information and reporting approaches from unknown persons via the internet to the supervising teacher or school staff member).

Where possible, classes involving internet usage by students will be prepared prior to class engagement, including filtering and checking sites students are directed to visit. An assessment should be made of the appropriate timeframe for access to the internet for completing the set task or duration a student should have access to the internet (eg during school hours, outside of school hours).

What awareness is expected of students and their parents?

Students and their parents should:

- Understand the responsibility and behaviour requirements (as outlined by the school) that come with accessing the school’s ICT network facilities and ensure they have the skills to report and discontinue access to harmful information if presented via the internet or email.
- Be aware:
 - That the ICT facilities should be utilised with good behaviour as stipulated under the Code of School Behaviour;
 - Students breaking these rules will be subject to appropriate action by the school. This may include restricted network access for a period as deemed appropriate by the school;
 - Access to ICT facilities provides valuable learning experiences, therefore giving the student educational benefits in line with the school’s educational program;
 - The internet gives access to information on and from a wide variety of organisations, subjects, people, places with origins from around the world; the school can not control information accessed through the internet; and information may be accessed or accidentally displayed which could be illegal, dangerous or offensive with or without the student’s immediate knowledge; and
 - Teachers will always exercise their duty of care, but protection, mitigation and discontinued access to harmful information requires responsible use by the student.

I have read and understand the above requirements.

Student Signature Parent SignatureDate.....

INFORMATION ABOUT THE MEDIA RELEASE CONSENT

What is this consent for? This Consent Form authorises the Department and the State to use the Individual's copyright material, image, recording and name, together with information about the Individual's participation in Departmental and State initiatives, for any use by the Department and the State. The consent covers the entire or partial use of the Individual's copyright material, image, recording, name and personal information in conjunction with other words and images.

For example, the completed material may appear in school or TAFE newsletters, magazines, websites and other school, TAFE, departmental or State publications, as well as in television advertising, videos, brochures, forms, public relations displays, annual reports, press advertising, internal documents such as manuals, websites, certificates, strategic plans, posters and promotional material. There may also be occasions on which the Department may approve the media, such as local newspapers and television, using information and material in relation to Individuals – for example, drama and musical performances, sports and prize giving.

The Department has specific policies and guidelines in relation to publication of student images on the Internet – such as the Web Publishing for Schools and Publishing Student and Staff Information on School Web Sites. These policies and guidelines may be viewed at www.education.qld.gov.au

What is copyright material? An Individual's copyright material may include written work (e.g., stories and poems), paintings, pictures, drawings, designs, photographs, videos, films, music, performance, recordings, computer programs, websites, sculptures, fashion, metal- or wood-works made by them or to which they contributed. In the case of students, it includes, but is not limited to, work that they create in the course of their studies during the time they are enrolled at a State school. These materials may form part of their academic assessment or be part of their studies generally and may attract copyright.

The Department understands that students and volunteers generally own the intellectual property rights in the material they create and that this Consent Form is not meant to transfer those persons' ownership, and that the Department and the State have permission to use the Individual's material for the purposes mentioned.

This Consent Form does not provide for copyright consent in relation to copyright works an Individual creates in the course of employment (whether or not in normal work hours or using departmental facilities or equipment), as where copyright material is created by a State employee (teacher, teacher aide, school administrative staff, guidance officer and any other State employee) while performing their duties under the terms of their employment, the Copyright is owned by the State as the employer (section 35 *Copyright Act 1968*). There are limited exceptions to this where the employee has a prior agreement with the employer.

Generally, the deciding factor is whether the employee is performing their official duties. In addition, section 176 of the *Copyright Act 1968* applies where the work was created by or under the direction or control of the State. However, moral rights may still apply to copyright material created by an employee. The *Queensland Public Sector Intellectual Property Guidelines* provide further information on intellectual property. If as an employee you have any further queries about the ownership of the intellectual property in respect of the works you create you should contact the Legal and Administrative Law Branch.

What is an image or recording?

In this Consent Form, an image or recording includes photographs, videos, films, or sound recordings of the Individual.

What is personal information? Personal information includes information or opinions, whether true or not, about an individual whose identity is apparent or can reasonably be ascertained from the information or opinion. This includes any personal information in the Individual's name, recording or image or Individual work, educational information such as the Individual's assessment and results, and health information and court orders provided to the Department.

Why is a Schedule used? A Schedule may be attached to this Consent Form describing a specific use of the Individual's copyright material, image, name or recording, either because it falls outside the purposes listed in Section 2 or to confirm the consent in this form.

What happens to the Consent Form once it is completed and signed? The Consent Form is retained by the Department and it will be placed on the Individual's file and or the project file. The Individual or Signatory may request a copy of the signed form by, in the case of students and volunteers, contacting the Principal of the school, and in the case of employees, sending a request in writing through the District Office.

What if I give my consent and later change my mind? The consent will be in effect for the period described in Section 3 of the Consent Form. The consent can be modified or withdrawn at any time by writing to the Principal of the school, or, in the case of employees, writing to the District Office. However, any changes will apply only from the date that the Department receives any consent withdrawal. Any existing material will not be withdrawn from use if the Department or the State is currently using the material or where the Department or the State has entered into contractual obligations in relation to this material. In such cases the withdrawal will be effective after the Department or the State's use is complete or after the contractual obligations come to an end.

Privacy Your consent to the use of the Individual's personal information is required in accordance with the Queensland Government's *Information Standard 42: Information Privacy* and laws including section 426 of the *Education (General Provisions) Act 2006*. These laws and the information privacy principles contained within *Information Standard 42* govern the collection, use, storage, security, and disclosure of personal information (information or an opinion, whether true or not, about an individual whose identity is apparent or can reasonably be ascertained from the information or opinion). You may obtain a copy of *Information Standard 42: Information Privacy* from the Principal of the school, from the Department, or from the Queensland Government Chief Information Office (at http://www.qgcio.qld.gov.au/02_infostand/standards.htm). The Department of Education, Training and the Arts Privacy Plan provides detailed information about the types of information collected and its use. If you have any queries about Education Queensland's Privacy Plan and/or our privacy and security practices please forward an email to InformationPrivacy@deta.qld.gov.au.



1 I GIVE CONSENT

On behalf of the individual identified overleaf (the **Individual**), the person signing this Consent Form (the **Signatory**)* grants consent to the Department of Education and the Arts and to any Department or Agency of the State of Queensland (the **Department** and the **State**) to use and retain the Individual's:

- name, image and sound or other recording; and
- copyright material (**Individual work**).

**Note: If the Individual is under 18 years of age, the Signatory must be a parent or guardian of the Individual. If the Individual is 18 or older, the Signatory and the Individual will be the same person.*

2 FOR THE PURPOSE OF

This consent applies to any use of the Individual's name, recording or image, and Individual work, in connection with the Department or State, including for the following purposes:

- assessment of students and other purposes associated with the provision of education;
- public relations, promotion, advertising, media and commercial activities;
- use by the media in relation to activities that show the Individual in a positive light, eg. drama and musical performances, sports and prize giving; and
- any other activities, if any, identified in further schedules attached to this Consent Form.

3 FOR THE DURATION OF

This consent will continue until:

- where the Individual is under 18 years of age, when the Individual turns 18; and
- in any other case, when the Individual revokes consent (by writing to the Principal of the school, and in the case of employees, writing to the District Office),

and where more than one of these events may apply, whichever occurs first.

Despite the above, if, at the time such an event occurs, the Department or the State is using the Individual's name, recordings or images or any Individual work, or the State has entered into contractual obligations in relation to that material, the consent will continue in relation to that material until the Department or the State's use is complete or after the contractual obligations come to an end.

4 I UNDERSTAND THAT

- 'Use' includes:
 - to create, make copies of or reproduce or retain in any form, including by camera, video, or digital recorder, webcam, closed circuit television, mobile phone or any other device; and
 - distribute, publish or communicate in any form, including via newsletters and other print media, television and the Internet,
 in whole or in part, and to permit other persons to do so.
- The Department or the State will not pay the Signatory, or the Individual, for my giving this consent or for the use of the Individual's name, recording or image, or Individual work.
- This Consent Form revokes and replaces all previous consent forms.
- Nothing in this Consent Form limits the rights that the Department or the State have in relation to the use of my name, recording or image, copyright or other intellectual property under any other law.

5 LIMITATIONS ON CONSENT

The Individual or Signatory wishes to limit the consent in the following way:

6 DETAILS

Name of Individual AS PER ENROLMENT FORM	Address of Individual AS PER ENROLMENT FORM
Signature of the Individual	Date
Signature of the parent or guardian (if the Individual is under 18 years)	Date
Name of signing parent or guardian AS PER ENROLMENT FORM	Address of signing parent or guardian AS PER ENROLMENT FORM

7 NOTE

The Department will use its best endeavours to ensure the person signing this Consent Form is authorised to do so, but takes no responsibility for circumstances in which it is misled as to the identity or authority of a person to provide consent. If you require a copy of this signed Consent Form, or if you wish to revoke this consent, please contact the Principal of the school at which the Individual is enrolled or works.



ENROLMENT AGREEMENT

I accept the rules and regulations of Warwick State High School as stated in the school policies that have been provided to me as follows:

Forms returned:

- Enrolment
- Resource and Textbook Scheme
- Birth Certificate (sighted/attached)

Policies and Procedures Discussed:

- Responsible Behaviour Plan (eg. unlawful, unsafe, intimidatory and dangerous behaviour not tolerated)
- Dress Code (school uniform)
- Mobile Phone/I Pods/ Discman/MP3
- School Charges and Voluntary Contributions
- Student use of internet, intranet and extranet
- Absences
- Complaints Management

For Year 8 Only – Language studied:

- French
- Japanese
- Other: Please specify:

Notes/Requests:

I acknowledge that information about the school's current programs and services have been explained to me.

I hereby give my permission for my student to leave the school grounds during scheduled subject time, and when necessary to travel on the transport provided, for the purpose of swimming classes, interschool sport and other educational excursions and functions in the local area. (Where travel outside of Warwick is required, or alternatively a cost is incurred for the excursion, a separate permission note will be required).

.....
Student Signature

.....
Parent/Carer Signature

.....
Warwick State High School

Office Use Only					
Date Enrolled		Year Level		Learning Difficulty / Special Ed. Support	
Student ID		Roll Class		Birth Certificated Sighted	Yes <input type="checkbox"/> No <input type="checkbox"/>
EQ ID		House		Transfer Note Sighted	Yes <input type="checkbox"/> No <input type="checkbox"/>
MIS ID		Semesters Completed		Is the student 18 years of age at time of enrolment?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Learner Unique ID		Distance to School		If Yes, has Mature Age Check been completed?	Positive Notice Exempt
FTE		Associated Unit		Visa and Associated Documents sighted?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Campus		ESL	Yes <input type="checkbox"/> No <input type="checkbox"/>	EQI Category	
STUDENT DESTINATION DETAILS FROM EXIT INTERVIEW					
Destination	Queensland / Interstate / Overseas			Date Left	
Destination School / Other Location					
Sector	Prep / Primary / Secondary / VET / University / Other			<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time	
Reason for Leaving					